

Step 5: Learning Plan Evaluation



Name ALBERT DEE

The final step of the Portfolio process is the evaluation of progress made towards achieving your goals. Refer to the current version of your Learning Plan (Step 3) for your identified goals. Consider how your CPE activities helped to improve your level of proficiency and helped you to meet (or not meet) your goals. This step is designed to assist you in reflecting on the value of your CPE activities over the past five years, and how this information can support the development of future goals. Use this evaluation to begin your next professional self-reflection (Step 1).

What progress did I make toward accomplishing my professional goals?

Goal(s)	Progress Made Toward Achieving Goal(s)
1.) <u>HORMONE SENSITIVE DISEASE/TUMORS</u>	<u>NEW KNOWLEDGE CAN BE USED IN CONSULTING WITH OTHER TEAMS, AND IN EVALUATING RESEARCH</u>
2.) <u>PROTEIN/AMINO ACID METABOLISM IN SPORTS</u>	<u>INCORPORATED INTO IN PRESENTATIONS ON AMINO ACID METABOLISM</u>
3.) <u>NON-NUTRIENT COMPONENTS</u>	<u>USE KNOWLEDGE TO DESIGN FUNCTIONAL FOODS</u>
4.) <u>NON-NUTRIENT ANALYSIS</u>	<u>ABLE NOW TO DESIGN NUTRITION PROFILES W/NON-NUTRIENTS</u>
5.) <u>REGULATIONS IN FOOD LABELING, ADVERTISING, FUNC.</u>	<u>USED KNOWLEDGE TO APPROPRIATELY LABEL AND MARKET NEW PRODUCTS</u>
6.) <u>FUNC. FOODS - NUTRITION</u>	<u>IMPROVED PRESENTATION ON "FUNCTIONAL FOODS + HEALTHY LIVING"</u>
7.) <u>CURRENT DEVELOPMENTS IN NUTRITION</u>	<u>MAINTAINED KNOWLEDGE OF CURRENT DEVELOPMENTS IN NUTRITION</u>
8.) <u>EXPAND TEAM-BUILDING SKILLS</u>	<u>IMPROVED SKILLS IN BUILDING CONSENSUS BETWEEN DIFFERENT WORK TEAMS</u>