# Mixed Activity Application Checklist:

**Activity Types:** Must include 172 + 741

| Activity Application Component:  
(Application Field Type) | Notes: | Done: |
|--------------------------|--------|------|
| **Activity Type**  
(Drop-Down List) | Mixed Activity Type: Must include 172 + 741 | | |
| **Descriptive Activity Title**  
(Short Answer) | Title should provide learners with a basic understanding of what the activity is about - i.e., Carbohydrate Intake in Individuals with Type 2 Diabetes | | |
| **Accountable Contact (AC)**  
(Drop-Down List) | Individuals will only appear in the application if they have provided their contact information and been designated and approved as Accountable Contacts. | | |
| **Does the Activity Include Reading-Based Components?**  
(Yes/No) | Examples of reading-based components include books, textbooks, articles, etc.  
**Note:** If the Accountable Contact (AC) selects “yes,” they will also need to indicate if the activity also includes non-reading-based components (i.e., recorded videos). | | |
| **Multiple Sessions?**  
(Yes/No) | The AC must indicate if their activity has multiple sessions. If the activity has multiple sessions, the AC must then indicate if:  
- The sessions occur on the same or consecutive days OR on non-consecutive days.  
**Note:** If the sessions occur on non-consecutive days, the learner must have to complete all sessions to obtain CPEUs in order to be submitted as a mixed activity. | | |
| **Number of Continuing Professional Education Units (CPEUs) requested**  
(Short Answer) | The AC will enter time for live components, non-reading-based components, feedback/assessment, and/or word count into the short answer field. The CPE Application will calculate total CPEUs the activity application is eligible for. Please note:  
- Concurrent sessions count as one (1) session.  
- If the activity contains reading-based components, the AC will enter the total word count into the CPE application. The system will calculate the amount of time (in rounded hours - Policy 17.4) based on a reading speed of 100 words/minute.  
- The uploaded detailed timing outline **must** match the calculated CPEUs (click here for an example).  
**Click here** for information on minimum CPEU requirements & rounding (Policy 17.3 & 17.4). CPEUs are in increments of 0.25. | | |
| **Feedback or Assessment Type**  
(Drop-Down List) | For additional information on Feedback or Assessment types, [click here](#) (Policy 16.0) | | |
| **Ethics Related CPE Activity?**  
(Yes/No) | If yes, the AC must select at least one (1) performance indicator from Sphere 1: Ethics. | | |
| **Allow in CPE Database?**  
(Yes/No) | The AC must select one:  
- Yes – Learners will be able to locate the activity in CDR’s CPE Database.  
- No – Learners will **not** be able to locate the activity in the CPE Database. | | |
| **Does the activity encompass Nutrition and Diet Topics?**  
(Yes/No Drop-Down) | For the definition of Nutrition and Diet Topics, [click here](#) (Core Content Criteria #8).  
If yes, the AC must include either:  
- The ID number and first/last name of the CDR credentialed practitioner involved in program planning, **OR**  
- The CDR recognized organization by which they are Accredited by: ACCME, ACPE, AAPA, ADA CERP, ANCC, APA, ARBO/COPE, ASWB, BOC | | |
| **Activity Description for Public**  
(Short Answer) | Should include topic(s), delivery method(s), and requirements for completion. | | |
| **Target Audience**  
(Drop-Down List) | Select target audience based on RD/DTR Practice Areas described in the revised 2024 Scope of Practice for the Registered Dietitian Nutritionist. | | |

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### Learning Objective(s)

*Short Answer*

Learning objectives are statements that define the goal(s) of an educational activity. Learning objectives are appropriate for the target audience's practice area.

- The AC must include at least one learning objective.

### Detailed Timing Outline/Agenda

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The detailed timing outline/agenda must include a breakdown of both the live and enduring components of the mixed activity *(click here for an example)*:

- Title and start date of activity.
- Start and end time of each live session.
- CPE content contributor(s)/speaker(s)/presenter(s) first name, last name, and credentials (if applicable).
- Breakdown of time for non-reading-based components
- Time for informal or formal feedback and assessment components.

**Note:** Welcomes/introductions, breaks (including meals), and closings/wrap ups do not count towards total CPEUs.

### Qualifications of:

- **Presenter(s)**
- **Moderator(s)**
- **CPE Content Contributor(s)**

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Each speaker(s)/presenter(s) must have a resume, CV, or bio that contains information that establishes relevant expertise:

- Education (degree must be from USDE-recognized accrediting agency or foreign academic degree equivalent*); OR
- Published peer-reviewed journal article; OR
- Proof of presentation at a reputable, peer-reviewed conference.

For enduring activity (741) components only, each CPE content contributor (i.e., program planner, content developer, presenter, etc.) must have a resume, CV, or bio that contains information that establishes relevant expertise. Please see list above for documentation that establishes expertise.

*Within the activity application, the AC will be asked if the individuals responsible for CPE content hold foreign academic degrees.

- Verification of the foreign degree by one of the agencies listed on the [Foreign Degree Evaluation Agencies list](https://www.cdr.net/foreign-degrees).
- Verification of credentials issued by relevant, recognized, and accredited programs that meet national or international standards.
- Publication in a scientific, peer-reviewed journal or presentation at a scientific, peer-reviewed conference.

If the AC can provide proof of relevant expertise, the $50 non-USDE academic degree processing fee will not apply.

### Reference List or Bibliography

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All references must be cited, and controversial/disputed issues must be presented as such, with documentation from current and reputable refereed scientific journals.

### Performance Indicator(s)

*Drop-Down List*

ACs must select at least one performance indicator from [CDR’s Essential Practice Competencies](https://www.cdr.net/essential-practice-competencies).

### Activity Date

*Drop-Down Calendar*

Activities must be submitted at least **48 hours** prior to the start of the CPE activity. Exceptions will not be made for late submissions.

- The **start date** is the date of the live activity.
- The **end date** will be updated by CDR staff upon approval of CPEUs.

### Location(s) – City & State

*Drop-Down List*

If the **live** portion of the activity is to be held in multiple locations, please provide a listing that includes each city, state, and date.

### Conflict of Interest

*Yes/No Drop-Down*

ACs will indicate if conflicts of interest exist within the CPE activity.

- Refer to [Policy 8](https://www.cdr.net/policies) for additional information on conflict of interest.

### Commercial Support

*Yes/No Drop-Down*

ACs will indicate if commercial support was utilized for the CPE activity.

- Refer to [Policy 9](https://www.cdr.net/policies) for additional information on commercial support.

### Funding

*Yes/No Drop-Down*

ACs will indicate if funding was utilized for the CPE activity.

- Refer to [Policy 10](https://www.cdr.net/policies) for additional information on funding.

### Marketing and Commercial Bias

*Check Box*

The AC will complete an attestation on marketing and commercial bias. For additional information, refer to [Policy 7](https://www.cdr.net/policies).

> I, the Accountable Contact, do hereby attest that the CPE submission is in accordance with the CDR CPEU Prior Approval policies and as such complies with all rules and regulations related to marketing and commercial bias.

### Best Available Research Evidence

*Check Box*

The AC will complete an attestation on best available research evidence. For additional information, refer to [Content Criteria 5](https://www.cdr.net/policies).

> I, the Accountable Contact, do hereby attest that the CPE submission is in accordance with the CDR CPEU Prior Approval policies and as such complies with all rules and regulations related to best available research evidence.

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