

LEARNER ASSESSMENT

POLICY 16

1. CREATE LEARNING OBJECTIVES



Learning objectives are statements that define the goal(s) of an educational activity.

Example 1: Learners will be able to identify three ways to prevent type 2 diabetes.

Example 2: Learners will be able to name three foods that contain calcium.

2. CREATE LEARNER ASSESSMENT

Learner Assessment determines whether the learning objectives of an activity were met.

Example 1:

A post-event reflection question asks learners to “identify three ways to prevent type 2 diabetes.”

Example 2:

A check for understanding occurs during a live event and asks learners to identify three foods that contain calcium.

3. INCLUDE LEARNER ASSESSMENT ON TIMING OUTLINE

Time allotted for Learner Assessment must be included on the timing outline.

Example 1:

Recorded webinar: *Prevent Diabetes* - 1 hr.
Reflection question (Learner Assessment) - 10 min.

Example 2:

Live Presentation: *Foods with Calcium* - 12-12:50PM
Check for understanding (Learner Assessment) - 12:50-1PM

4. USE LEARNER ASSESSMENT TO IMPROVE QUALITY OF CPE

Results from Learner Assessment reflect the effectiveness of an activity. Providers use the results to improve the activity and detail improvements on the annual report.

