

NCP/NCPT Scorecard

It is important to continuously assess your practice to see where you are on the NCP/NCPT implementation journey. Each of the four quadrants - practicing dietitian; systems; quality improvement to research; and continuity and evolution of practice - describe the main aspects of our practice as a dietitian. The scorecard is designed to mimic the Nutrition Care Process Model - assess the elements of your NCP/NCPT practice; diagnose the gaps in your practice; and utilize the resources and tools to intervene and improve your practice and overall score.

Scorecard Instructions

1. Complete each section of the scorecard.
2. Add together the number of items checked for each section and enter scores into the corresponding boxes of the table.
3. Add together section scores to determine total score.

Note: The following scorecard has been developed as an ongoing self-assessment tool. The scores are for your reference and should be used as a guide for baseline assessment and areas for continuous improvement. The goal is to progress over time to improve your scores and advance your use of the NCP.

Section	Score
Practicing Dietitian	/29
Systems	/15
From Quality Improvement to Research	/8
Continuity and Evolution of Practice	/3
Total Score	/55

Practicing Dietitian		Boxes Checked: ___/29
ASSESSMENT/MONITORING & EVALUATION	In my practice, I use standardized language... <i>(check all that apply)</i>	
	<input type="checkbox"/> in charting to improve external communications and continuity of care	
	<input type="checkbox"/> to support client-centered care	
	In my practice, I use standardized language to document... <i>(check all that apply)</i>	
	<input type="checkbox"/> Assessment	
	<input type="checkbox"/> Nutrition Diagnosis	
	<input type="checkbox"/> Interventions	
	<input type="checkbox"/> Monitoring and Evaluation	
	Select all of the following statements which apply to your practice.	
	<input type="checkbox"/> I document in an electronic health care system in a structured format (e.g. drop down lists, check boxes).	
	<input type="checkbox"/> I measure outcomes and can confirm when I have resolved a nutrition problem/diagnosis.	
	<input type="checkbox"/> My expertise is evident through problem identification and resolution.	
	<input type="checkbox"/> My use of standardized language strengthens my position as the nutrition expert on the team.	
	<input type="checkbox"/> I encourage my colleagues to use standardized language in their charting to promote continuity of care.	
	Select all of the following criteria you use to evaluate your PES statements?	
<input type="checkbox"/> This a nutrition problem that the dietitian can help resolve.		
<input type="checkbox"/> The etiology is a nutrition-related cause.		
<input type="checkbox"/> Intervention addresses etiology		
<input type="checkbox"/> Intervention reduces signs and symptoms		
<input type="checkbox"/> Signs and symptoms are specific enough to measure		
<input type="checkbox"/> Monitoring/evaluation includes indicators and is measurable		
<input type="checkbox"/> Nutrition assessment data supports the nutrition diagnosis, etiology, signs and symptoms		
Select all of the following elements you include in your practice.		
<input type="checkbox"/> Structured approach to assessment		
<input type="checkbox"/> Problem identification		
<input type="checkbox"/> Problem-solving		
<input type="checkbox"/> Nutrition diagnosis etiology matrix		
<input type="checkbox"/> Interventions address etiology of nutrition diagnosis		
<input type="checkbox"/> Nutrition prescription		
<input type="checkbox"/> Nutrition goals		
<input type="checkbox"/> Comparative standards		
<input type="checkbox"/> Monitoring/evaluation items are measurable		
<input type="checkbox"/> Reassessment of diagnosis		
<input type="checkbox"/> Nutrition diagnosis progress terms		

NCP/NCPT Scorecard

ASSESSMENT/MONITORING & EVALUATION

Systems

Boxes Checked: __/15

Select all of the following which are integrated into your workplace.

Education/Training

- All students have NCP/T as part of their curriculum.
- Education and practice standards reflect current NCP/NCPT.
- New staff are trained/oriented to NCP documentation standards.

Staffing/Human Resources

- Job descriptions are structured based on NCP skills/model.
- Recruitment process includes questions assessing NCP skills.

Client/Documentation

- Electronic health records include all elements of the NCP model.

Evaluation/Outcomes Research

- All elements of the NCP model are present.
- Screening/referral system.
- Outcomes are measured based on structured data.
- ANDHII or comparable database implemented with international capability.

Change Management

- Key decision makers support NCP
- Applicable procedures are structured following NCP model

Other

- My place of work supports a client centered approach.
- My place of work uses digital quality measures.
- Interdisciplinary client communications elevate my message.

From Quality Improvement to Research

Boxes Checked: __/8

Select all of the following which have been completed at your workplace by your department.

- Regular NCP Audits
- NCP Quest (Quality Evaluation and Standardization Tool) implementation
- Data is consistently collected in to evaluate practice and outcomes
- Establishment of NCP targets
- Quality improvement and/or research studies include NCP
- Publications include NCP and NCPT
- Publications - terminology is used appropriately
- Contribute to NCP body of research

Continuity and Evolution of Practice

Boxes Checked: __/3

My practice is updated based on outcome measurements using NCP, including the following: *(check all that apply)*

- I incorporate new and revised terminology into my practice.
- I contribute to the evolution of NCPT which can be incorporated into international standards.
- I can demonstrate the importance of nutrition care in a value-based system.

Intervention = Action plan to advance NCP practice

Use this space to answer what your next steps will be to advance your NCP practice.
