CDR Update
Spring 2016 NDEP
Area Meetings

- Registry Statistics
- Entry-Level Dietetics Practice Audit
- Updated Entry-Level Dietitian and Dietetic Technician Test Content Outline
- PDP – Practice Competencies Initiative
- Graduate Degree Registration Eligibility Requirement
- Online Registration Eligibility System Revision
- Advanced Clinical Nutrition Practice Credential
- Interdisciplinary Specialist Certification

100,000th CDR Credentialed Practitioner

Congratulations to CDR’s 100,000th Credentialed Practitioner

“it is quite an honor to become a Registered Dietitian. The ‘rd’ letters not only represent being a member of a dynamic and evolving field but also the countless hours of study, dedication, and effort spent to attain the title. it is even more of an honor to be the 100,000th person in the history of the profession to receive this title. i cannot thank the academy of nutrition and dietetics and the commission on dietetic registration enough for their support and guidance throughout this process and the opportunities they have offered to allow me to achieve my goals.”
Registry Growth Statistics
Registered Dietitian Nutritionist (RDN)

Registry Growth Statistics
Nutrition and Dietetics Technician, Registered (NDTR)

New Registrants per Year
Registered Dietitian Nutritionist (RDN)
Why A Practice Audit?

NCCA standards for Accreditation of Certification Programs.
The certification program must analyze, define, and publish performance domains and tasks related to the purpose of the credential, and the knowledge and/or skill associated with the performance domains and tasks, and use them to develop specifications for the assessment instruments. The certification program must employ assessment instruments that are delivered from the job/practice analysis.

CDR 2015 Entry-Level Dietetics Practice Audit Task Force

CLINICAL / COMMUNITY
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ACEND REPRESENTATIVE
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CONSULTANTS
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Kelly Ginadd
Julie Goemend
What is a Dietetics Practice Audit?

• Quantitative measure of what dietitians and dietetic technicians actually do in practice.
• Comparisons of those measures with previous practice audits
• Identification of distinctions between entry-level RDN and NDTR practice
• Empirically validate adequacy of “entry-level” operationally defined in the past as the first three years following registration

Dietetics Practice Audits

• Update ACEND Dietetics Education Program Accreditation Standards
• Update Examination Content Outlines (Test Specifications)

For each activity statement, respondents were asked to indicate:
• way(s) involved: not involved / perform under supervision / perform with supervision / supervise/manage
• frequency (if involved): daily / weekly / monthly / less than monthly
• risk (if involved): very low / low / moderate / high / very high
Study Methodology

- Pre-notification Postcard
- Personalized invitation letter
- Survey
- Reminder Postcard
- E-mail Reminder
- Follow up Survey
- Reminder Postcard
- Reminder E-mail
- Gift Card Incentives

Sampling Plan/Response Rate

RDN Sample - 3,400
(registered up to 5 years)
53% Response Rate

NDTR Sample – 2,100
(registered up to 5 years)
49% Response Rate
Entry-Level
Validated as Three or Less Years in Practice

Test Specification Development
Task Force - NDTR

Clinical/Community Practice
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Isolde Jepsen, RD, LDN
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Judi Weber, DTR

Test Specification Development
Task Force - RDN

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Kevin Sauer, PhD, RD, LD

CDR/Pearson VUE
Kay Manger Hague, RD – CDR
Julie Miles – Pearson VUE
Xinrui Wang – Pearson VUE
Juli Goerend – Pearson VUE
Translating the Practice Audit Results into Test Specifications

- Involvement
- Frequency
- Risk

<table>
<thead>
<tr>
<th>NDTR Test Specifications</th>
<th>2012</th>
<th>2017</th>
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<tbody>
<tr>
<td><strong>Food and Nutrition Sciences</strong></td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>A. Principles of Food Preparation</td>
<td></td>
<td></td>
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<tr>
<td>B. Food Composition</td>
<td></td>
<td></td>
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<tr>
<td>C. Principles of Basic and Normal Nutrition</td>
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<td></td>
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<tr>
<td>D. Nutrition Care for Individual and Groups</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>A. Screening and Assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Diagnosis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Planning and Intervention</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Intervention and Evaluation</td>
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</tr>
<tr>
<td>E. Principles of Educational and Training</td>
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<td>7%</td>
</tr>
<tr>
<td>F. Implementation and Evaluation</td>
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<tr>
<td>G. Management of Food and Nutrition Services</td>
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<td>27%</td>
</tr>
<tr>
<td>A. Human Resources</td>
<td></td>
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<tr>
<td>B. Finance and Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Marketing Products and Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Quality Processes and Research</td>
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<thead>
<tr>
<th>RDN Test Specifications</th>
<th>2012</th>
<th>2017</th>
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<tbody>
<tr>
<td><strong>Principles of Dietetics</strong></td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>A. Food Science and Nutrient Composition of Foods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Nutrition and Supporting Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Education, Communication and Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Research Applications</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. Nutrition Care for Individuals and Groups</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>A. Screening and Assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Diagnosis</td>
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<td></td>
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<tr>
<td>C. Planning and Intervention</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Monitoring and Evaluation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management of Food and Nutrition Programs and Services</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td>A. Functions of Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Human Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Financial Management</td>
<td></td>
<td></td>
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<tr>
<td>D. Marketing and Public Relations</td>
<td></td>
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<tr>
<td>E. Quality Improvement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foodservice Systems</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>A. Menu Development</td>
<td></td>
<td></td>
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<tr>
<td>B. Procurement, Production, Distribution, and Service</td>
<td></td>
<td></td>
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<tr>
<td>C. Sanitation and Safety</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Equipment and Facility Planning</td>
<td></td>
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</tbody>
</table>
Registration Eligibility Processing System (REPS)

Streamlined Process

REPS Goals

• Respond to program director consensus regarding CRMS efficiencies.
• Improve the application experience for program directors
• Enhance student processing accuracy and efficiency
• Improve reporting capabilities
• Provide for CDR primary source verification of degree completion

Practice Competency-based Professional Development Initiative
Educator Tool - Kit

- Goal Wizard tutorial
- Dream Wizard demonstration
- YouTube video
- Lesson plan
- Recorded presentations
- FAQ
- Key messages

Student Webinar

A live webinar targeted to students is scheduled for April 20, 2016

Students Webinar: Your PDP and Practice Competencies: What’s Next and What’s in It for You?

Wednesday, April 20, 2016
12:00 pm / Central Daylight Time
(Chicago, GMT-5:00) / 1 hour 30 mins

Graduate Degree for Entry-Level Eligibility Effective January 1, 2024
CFP Visioning Report

CFP Recommendation #1
Elevate the preparation for the future entry-level RDN to a minimum of a Graduate degree from an ACEND-accredited program.

CDR Motion – April 2013
Move to change the entry-level registration eligibility education requirements for dietitians beginning in 2024 from a baccalaureate degree to a minimum of a graduate degree. All other entry-level dietitian registration eligibility requirements remain the same.

CDR’s Motion does NOT require that the graduate degree be granted by an ACEND accredited program.

Eligibility Criteria for RDN

<table>
<thead>
<tr>
<th>Current</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree from a US accredited college or university or foreign equivalent</td>
<td>Graduate degree from a US accredited college or university or foreign equivalent</td>
</tr>
<tr>
<td>ACEND-accredited DPD program</td>
<td>ACEND-accredited DPD program</td>
</tr>
<tr>
<td>ACEND-accredited supervised practice (coordinated program, dietetic internship, or ISPP)</td>
<td>ACEND-accredited supervised practice (coordinated program, dietetic internship, or ISPP)</td>
</tr>
</tbody>
</table>

Graduate Degree Registration Eligibility Requirement

Effective January 1, 2024

This Date Does Not Impact The ACEND Standards Development Process
Eligibility Criteria Exception

Current RDNs
Not Required to Obtain Graduate Degree

Registration Examination Content Outline

The Content Outline Will Change Over Time Based on Dietetics Practice Audit Results

Next Steps

On-going communications to stakeholders
Review and update of registration eligibility systems and information
CDR Website Resources

Preceptor Online Training Course

Coming soon....
Assessing Prior Learning Online Course

QUESTIONS