

These questions, like the one below, have no right or wrong answers. They are just to get a sense of your background, interests, etc. You can always update your Learning Plan should your situation change.

MY CDR

Profile	PDP	Journal Article Quiz	CDR Fees	Invoices	Weight Management Programs	Apply for Specialist Certification
CDR ID Card	Message Center 1	Apply for Advanced Practice Certification	Apply for Obesity & Wt Mgt Certification			

Introduction	Goal Wizard	FAQ
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Let's start by answering some questions.



Are you currently employed and/or volunteer as an RDN or RD, or NDTR or DTR?

Yes, I'm currently practicing and/or I am volunteering.

No, I'm not practicing and I want to maintain my credential

No, I'm newly credentialed.

Please select all that you feel apply to you. Remember, you can update your Learning Plan at any time during the five-year cycle, so if you need or want to edit these choices at a later time, you're more than welcome to do so.

When finished with your selection(s), click "Next" at the bottom of the page. You will complete a few more pages similar to the one seen below.

MY CDR

Profile PDP Journal Article Quiz CDR Fees Invoices Weight Management Programs Apply for Specialist Certification


CDR ID Card Message Center Apply for Advanced Practice Certification Apply for Obesity & Wt Mgt Certification

Introduction Goal Wizard FAQ

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Okay, tell me what position(s) you hold in your current employment setting(s). If you work in multiple roles or settings, select all responses that apply to your full-time, regular or casual, part-time or volunteer work.

<input checked="" type="checkbox"/>	Clinical care practitioner
<input type="checkbox"/>	Director of a program, facility, unit, department (Senior Leadership, Executive officer, Corporate director)
<input type="checkbox"/>	Manager of a program, unit or department
<input type="checkbox"/>	Foodservice manager (school system, foodservice, cafeteria, long-term care facility, hospital etc.)
<input type="checkbox"/>	Business and Industry professional (Marketing, PR, Communications, Contract Food Service, sales, nutrition science, consumer testing, entrepreneur, pharmaceutical or nutrition products manufacturer, distributor, or retailer)
<input type="checkbox"/>	Author, writer
<input type="checkbox"/>	Consultant
<input type="checkbox"/>	Researcher
<input type="checkbox"/>	Educator
<input type="checkbox"/>	Community or public health nutritionist
<input type="checkbox"/>	Informatics
<input type="checkbox"/>	Culinary food professional
<input type="checkbox"/>	Sports Nutrition/Performance Specialist
<input checked="" type="checkbox"/>	Business owner
<input type="checkbox"/>	Other: <input type="text"/>



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Again, you always have the option to make changes to your Learning Plan during your five-year cycle. After making your selection, click "Next" at the bottom. If you feel you need to revise an earlier page, select "Previous."

Introduction Goal Wizard FAQ

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Do you anticipate a change in your current role or change in a position in the next five years?



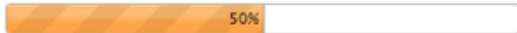
- Yes
- No
- Not Sure

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This Page will show you Competencies suggested by the Goal Wizard based on the questions you answered.

You cannot delete any of these competencies. When you hit "Next," you will have the option to select competencies that were NOT selected for you by the Goal Wizard



Here is your Practice Competency Profile, based on your responses selected using the Goal Wizard.

These are competencies selected by your responses with the wizard. Note that you are required to have at least one competency from **Sphere 1** (Ethics and Professionalism). Sphere 1 directly corresponds to CDR's ethics requirement (at least 1.0 CPEU per five-year cycle). Upon completion of an ethics-related activity, you will be linking the activity with a competency from Sphere 1 on your Learning Plan to indicate your fulfillment of the requirement.

Competencies selected by your responses

- ▼ **Sphere 1 Ethics Professionalism**
 - 1.1 Identifies with and adheres to the code of ethics for the profession.
 - 1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.
- ▼ **Sphere 4 Critical Thinking and Decision Making**
 - 4.1 Demonstrates sound professional judgment and strategic thinking in practice.
- ▼ **Sphere 8 Food, Nutrition and Dietetics and Physical Activity**
 - 8.1 Interprets and applies current food and nutrition science and principles in dietetics practice.
 - 8.2 Recognizes and respects the physical, social, cultural, institutional and economic environments of the individual, group, community and population.
 - 8.3 Demonstrates a commitment to maintaining and enhancing knowledge.
 - 8.4 Demonstrates and applies knowledge of culinary practices to effect behavioral change, taking into consideration customer needs and preferences.
- ▼ **Sphere 11 Business, Industry and Product Development and Marketing**
 - 11.1 Leads or participates in the development of products and/or services related to food, nutrition, equipment and systems.
 - 11.2 Uses evidence-based literature and research to support the marketing, advertising and sales of products and services.
 - 11.3 Incorporates key sales principles while maintaining integrity of self, the organization and the nutrition and dietetics profession.
 - 11.4 Develops advertising messages and materials in a professional and ethical manner.



Here you are able to select competencies that were not chosen for you by the Goal Wizard. Click on a competency and it will disappear from the list and it will be added to your Competency Profile. Click on "Next" when you are done.

Introduction

Goal Wizard

FAQ

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These are additional competencies that were not included in your Competency Profile. You are able to add the competencies below to your competency profile. If you wish to add a competency please click on the competency, it will be added to your profile and disappear from the list below.

Click on a competency to add to your profile

- ▼ **Sphere 1 Ethics Professionalism**
 - + 1.6 Responsibly applies the principles of financial stewardship and/or management.
- ▼ **Sphere 2 Communications**
 - + 2.2 Collaborates with others to achieve common goals and to optimize delivery of services.
 - + 2.3 Employs strategies and facilitates team-building skills.
- ▼ **Sphere 5 Informatics**
 - + 5.2 Utilizes technology according to organization needs and workplace policies and procedures.
 - + 5.3 Demonstrates ethical and professional behavior when using technology.
- ▼ **Sphere 6 Research, Evidence-Informed Practice and Quality Improvement**
 - + 6.2 Demonstrates skills in researching, independent critical examination and evaluating literature to influence practice.
- ▼ **Sphere 7 Safety and Risk Management**
 - + 7.3 Integrates policies and adheres to infection prevention and control measures.
- ▼ **Sphere 9 Education and Counseling**
 - + 9.1 Recognizes and applies education and learning theories and principles in practice.
 - + 9.2 Establishes, develops and implements program outlines and learning plans to meet the needs of various individuals, groups and populations.
 - + 9.3 Designs, selects and implements education strategies to meet the learning needs of the individual, group, community and population.
 - + 9.4 Teaches, guides and instructs a variety of individuals, groups or populations.
 - + 9.5 Evaluates learning including teaching style and delivery using appropriately designed instruments for data collection.
 - + 9.6 Uses effective counseling and coaching skills and strategies in practice.
- ▼ **Sphere 12 Community and Population Health**
 - + 12.1 Advocates for health and disease prevention in the community and population.
 - + 12.2 Assesses the need to develop and implement community or population health programs and/or intervention.
 - + 12.3 Develops a community and population health program or intervention to meet the needs of the community and/or population.
 - + 12.4 Implements community-based and population-based programs and/or interventions in collaboration with stakeholders.
 - + 12.5 Evaluates nutrition programs to measure program effectiveness and outcomes and recommends modifications to support changes a

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Save and return later

Show my Profile

This page will display all competencies chosen by the Goal Wizard and Competencies you selected on your own. When you are satisfied with the list click on "Create Learning Plan."

Introduction Goal Wizard FAQ

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Here is your Practice Competency Profile. When you are finished reviewing your Competency profile, click 'Create your Learning Plan' at the bottom of the page to move on.

IMPORTANT: When you are finished, click 'Create your Learning Plan'

- **Sphere 1 Ethics Professionalism**
 - 1.1 Identifies with and adheres to the code of ethics for the profession.
 - 1.2 Works within personal and professional limitations and abilities.
 - 1.3 Applies customer-centered principles in practice.
 - 1.4 Adheres to confidentiality and privacy legislation, standards and policies.
 - 1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.
- **Sphere 2 Communications**
 - 2.1 Utilizes appropriate communication methods and skills to meet the needs of various audiences.
- **Sphere 3 Leadership and Advocacy**
 - 3.1 Demonstrates and applies leadership skills.
 - 3.2 Advocates and challenges others to take action to advance the profession.
 - 3.3 Advocates for the customer and facilitates acquisition of services and resources.
- **Sphere 4 Critical Thinking and Decision Making**
 - 4.1 Demonstrates sound professional judgment and strategic thinking in practice.
 - 4.2 Reflects, integrates and evaluates using critical thinking when faced with problems, issues and challenges.
- **Sphere 5 Informatics**
 - 5.1 Acquires knowledge of technology systems consistent with role and responsibilities.
 - 5.4 Demonstrates the ability to store and retrieve data using the International Dietetics and Nutrition Terminology (IDNT) and other standards.
- **Sphere 6 Research, Evidence-Informed Practice and Quality Improvement**
 - 6.1 Leads, manages and/or participates in quality improvement and customer satisfaction activities to improve delivery of services.
 - 6.3 Participates in and/or leads research initiatives following ethical and professional research methodology.
- **Sphere 7 Safety and Risk Management**
 - 7.1 Identifies, analyzes and manages risk, adverse events and safety to self, staff, customer and public.
 - 7.2 Applies principles, standards, regulations and organization policies to reduce the risk of foodborne and waterborne illness outbreaks.
- **Sphere 8 Food, Nutrition and Dietetics and Physical Activity**
 - 8.1 Interprets and applies current food and nutrition science and principles in dietetics practice.
 - 8.2 Recognizes and respects the physical, social, cultural, institutional and economic environments of the individual, group, community and population.
 - 8.3 Demonstrates a commitment to maintaining and enhancing knowledge.
 - 8.4 Demonstrates and applies knowledge of culinary practices to effect behavioral change, taking into consideration customer needs and dietary preferences.
- **Sphere 10 Clinical Care**
 - 10.1 Performs nutrition screening to evaluate individual health, malnutrition and disease while adhering to the Standards of Practice (SOP) for the RDN.
 - 10.2 Implements the Nutrition Care Process to ensure individual health goals are established, monitored and achieved while adhering to the SOP for the RDN.
 - 10.3 Engages patient or substitute decision maker in the informed consent process prior to and during the provision of services.
 - 10.4 Applies knowledge of the interrelationship and impact of pharmacotherapy, dietary supplements, functional foods and nutrients on health and disease.
 - 10.5 Documents and maintains records according to the SOP for the RDN, legislation, regulations and organization policies.
- **Sphere 11 Business, Industry and Product Development and Marketing**
 - 11.1 Leads or participates in the development of products and/or services related to food, nutrition, equipment and systems.
 - 11.2 Uses evidence-based literature and research to support the marketing, advertising and sales of products and services.
 - 11.3 Incorporates key sales principles while maintaining integrity of self, the organization and the nutrition and dietetics profession.
 - 11.4 Develops advertising messages and materials in a professional and ethical manner.
- **Sphere 13 Foodservice Management**
 - 13.1 Analyzes, designs and monitors foodservice systems to optimize operations.
 - 13.2 Develops, directs, manages and evaluates the use of standardized recipes for food production in delivery systems.
 - 13.3 Develops, manages and demonstrates accountability for operational budgets in foodservice systems.
- **Sphere 14 Organization Management**
 - 14.1 Employs principles of productivity to optimize safe, ethical and efficient resource utilization.
 - 14.2 Applies principles of financial management to support and achieve budgetary goals.
 - 14.3 Applies principles of project management to achieve goals and objectives.
 - 14.4 Coordinates human resource activities, adhering to labor agreements, organization policies and applicable legislation.

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Print Your Profile Previous Save and return later Create your Learning Plan

The column on the right displays what you will have on your Learning Plan. To select a Competency, click on the corresponding green arrow (→). If you change your mind, simply click on the green arrow (←) to remove the Competency from your Plan. Please remember, you must choose at least one Competency labeled “Sphere 1” (for the ethics requirement).

Introduction Goal Wizard FAQ

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Assessing Your Learning Needs

This step asks you to select competencies from your Competency Profile that you believe reflect current or future learning needs related to your dietetics practice.

Please note that you must select to add at least one competency to add to your learning plan as a goal. You will likely have more than one goal, but only select the number of competencies that address your learning plan goals for the next five years.

Also, you are required to have at least one competency from Sphere 1 (Ethics and Professionalism) on your learning plan.

Competency Profile		Learning Plan Goals
Sphere	Competency	Add to Plan
1	Ethics Professionalism	
	1.1 Identifies with and adheres to the code of ethics for the profession.	→
	1.3 Applies customer-centered principles in practice.	→
	1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.	→
4	Critical Thinking and Decision Making	
	4.1 Demonstrates sound professional judgment and strategic thinking in practice.	→
8	Food, Nutrition and Dietetics and Physical Activity	
	8.1 Interprets and applies current food and nutrition science and principles in dietetics practice.	→
	8.2 Recognizes and respects the physical, social, cultural, institutional and economic environments of the individual, group, community and population in practice.	→
	8.3 Demonstrates a commitment to maintaining and enhancing knowledge.	→
	8.4 Demonstrates and applies knowledge of culinary practices to effect behavioral change, taking into consideration customer needs and demands.	→
11	Business, Industry and Product Development and Marketing	
	11.1 Leads or participates in the development of products and/or services related to food, nutrition, equipment and systems.	→
	11.2 Uses evidence-based literature and research to support the marketing, advertising and sales of products and services.	→
	11.3 Incorporates key sales principles while maintaining integrity of self, the organization and the nutrition and dietetics profession.	→
	11.4 Develops advertising messages and materials in a professional and ethical manner.	→

Once you have selected all Competencies you want in your Learning Plan Click "Next" at the bottom of the screen.

Introduction Goal Wizard FAQ

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Assessing Your Learning Needs

This step asks you to select competencies from your Competency Profile that you believe reflect current or future learning needs related to your dietetics practice.

Please note that you must select at least one competency to add to your learning plan as a goal. You will likely have more than one goal, but only select the number of competencies that address your learning plan goals for the next five years.

Also, you are required to have at least one competency from **Sphere 1** (Ethics and Professionalism) on your learning plan.

Competency Profile			Learning Plan Goals			
Sphere	Competency	Add to Plan	Remove from Plan	Sphere	Goal	
1	Ethics Professionalism			1		Ethics Professionalism
	1.1 Identifies with and adheres to the code of ethics for the profession.	➔	➔	1.1		Identifies with and adheres to the code of ethics for the profession.
	1.2 Works within personal and professional limitations and abilities.	➔		2		Communications
	1.3 Applies customer-centered principles in practice.	➔	➔	2.1		Utilizes appropriate communication methods and skills to meet the needs of various audiences.
	1.4 Adheres to confidentiality and privacy legislation, standards and policies.	➔		4		Critical Thinking and Decision Making
2	1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.	➔	➔	4.2		Reflects, integrates and evaluates using critical thinking when faced with problems, issues and challenges.
	Communications			6		Research, Evidence-Informed Practice and Quality Improvement
2.1	Utilizes appropriate communication methods and skills to meet the needs of various audiences.	➔		6.1		Leads, manages and/or participates in quality improvement and customer satisfaction activities to improve delivery of services.
3	Leadership and Advocacy			7		Safety and Risk Management
	3.1 Demonstrates and applies leadership skills.	➔	➔	7.2		Applies principles, standards, regulations and organization policies to reduce the risk of foodborne and waterborne illness outbreaks.
3.2	Advocates and challenges others to take action to advance the profession.	➔	➔	8		Food, Nutrition and Dietetics and Physical Activity
3.3	Advocates for the customer and facilitates acquisition of services and resources.	➔		8.4		Demonstrates and applies knowledge of culinary practices to effect behavioral change, taking into consideration customer needs and demands.
4	Critical Thinking and Decision Making					
	4.1 Demonstrates sound professional judgment and strategic thinking in practice.	➔	➔			
5	4.2 Reflects, integrates and evaluates using critical thinking when faced with problems, issues and challenges.	➔				
	Informatics					
5.1	Acquires knowledge of technology systems consistent with role and responsibilities.	➔				
6	5.4 Demonstrates the ability to store and retrieve data using the International Dietetics and Nutrition Terminology (IDNT) and other standardized languages.	➔				
	Research, Evidence-Informed Practice and Quality Improvement					
6.1	Leads, manages and/or participates in quality improvement and customer satisfaction activities to improve delivery of services.	➔				
7	6.3 Participates in and/or leads research initiatives following ethical and professional research methodology.	➔				
	Safety and Risk Management					
7.1	Identifies, analyzes and manages risk, adverse events and safety to self, staff, customer and public.	➔				
	Applies principles, standards, regulations and organization policies to reduce the risk of foodborne and waterborne illness outbreaks.	➔				

Last step! You'll now see the Competencies you selected (green bracket). For each one, you'll see to click on the corresponding blue "Select Performance Indicators" icon.

Introduction Goal Wizard FAQ

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Select Performance Indicators

Here is your Learning Plan. I have listed the competencies you selected as goal(s). For each goal, you will need to select Performance Indicators.

Performance Indicators replace Learning Need Codes. When you enter learning activities on your Step 2 Activity Log, each activity will be mapped to a specific performance indicator.

Performance indicators have to be selected on all goals before you can proceed to next step.



Delete Goal	Goal	Sphere/Selected Competency	Status	
		Sphere 1: Ethics Professionalism		
✘	1	1.1 Identifies with and adheres to the code of ethics for the profession.	No performance indicators selected	Select Performance Indicators
		Sphere 2: Communications		
✘	2	2.1 Utilizes appropriate communication methods and skills to meet the needs of various audiences.	No performance indicators selected	Select Performance Indicators
		Sphere 4: Critical Thinking and Decision Making		
✘	3	4.2 Reflects, integrates and evaluates using critical thinking when faced with problems, issues and challenges.	No performance indicators selected	Select Performance Indicators
		Sphere 6: Research, Evidence-Informed Practice and Quality Improvement		
✘	4	6.1 Leads, manages and/or participates in quality improvement and customer satisfaction activities to improve delivery of services.	No performance indicators selected	Select Performance Indicators
		Sphere 7: Safety and Risk Management		
✘	5	7.2 Applies principles, standards, regulations and organization policies to reduce the risk of foodborne and waterborne illness outbreaks.	No performance indicators selected	Select Performance Indicators
		Sphere 8: Food, Nutrition and Dietetics and Physical Activity		
✘	6	8.4 Demonstrates and applies knowledge of culinary practices to effect behavioral change, taking into consideration customer needs and	No performance indicators selected	Select Performance Indicators

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For each Competency you selected for your Plan, you'll be asked to choose Performance Indicators. These perform the same function as Learning Need Codes (4000, 5190, etc.) in the previous system. If you check the box next to a Performance Indicator, you will have access to that code when recording your activities in your Activity Log. Codes you choose here...

Introduction

Goal Wizard

FAQ



Now select one or more performance indicators you want to focus on over the next 5 years. At least one performance indicator has to be selected for each goal.

After reviewing the Performance Indicators, you may decide to delete the competency as a goal.

Goal 1. Identifies with and adheres to the code of ethics for the profession.

Performance Indicator	Keep this Performance Indicator?
1.1.1 Accepts own responsibility and accountability for actions and decisions related to customers.	<input checked="" type="checkbox"/>
1.1.2 Recognizes and manages conflicts of interest.	<input type="checkbox"/>
1.1.3 Understands the impact of personal values and beliefs on practice.	<input checked="" type="checkbox"/>
1.1.4 Practices with honesty, integrity, transparency and fairness.	<input type="checkbox"/>
1.1.5 Recognizes and maintains appropriate relationships and boundaries.	<input type="checkbox"/>
1.1.6 Recognizes and manages situations with ethical implications.	<input type="checkbox"/>
1.1.7 Communicates professional title and credentials accurately.	<input checked="" type="checkbox"/>
1.1.8 Adheres to the Standards of Professional Performance for NDTRs.	<input type="checkbox"/>

Buttons: Cancel, Delete this Competency as a Goal, Update Learning Plan



Will appear as options in your Activity Log:

PDP Log - Add Activity

Select Activity Type: 170 Live Lectures / Seminars

Date Completed: 02/08/2017

[FAQ](#)

Select Performance Indicator

Activity Title

- 1.1.1 Accepts own responsibility and accountability for actions and decisions related to customers.
- 1.1.3 Understands the impact of personal values and beliefs on practice.
- 1.1.4 Practices with honesty, integrity, transparency and fairness.
- 1.1.7 Communicates professional title and credentials accurately.
- 1.2.1 Identifies and takes the appropriate steps to maintain and enhance competence.
- 1.4.1 Maintains confidentiality and security in the sharing, transmission, storage and management of
- 1.4.3 Adheres to legislative requirements and facility/employer guidelines regarding protection of p
- 1.6.5 Advocates for financial support for customers to sustain a nutrition and treatment plan.
- 4.1.5 Under the supervision of the RDN, recognizes situations where services provided to a customer
- 5.1.1 Demonstrates proficient use of technical operating systems and software to communicate and dis
- 5.4.3 Queries databases composed of standardized terms to retrieve customer information for practice
- 6.1.8 Monitors quality of own work and engages in continuing education and professional development
- 6.2.4 Disseminates research or performance improvement outcomes to advance knowledge, change practic
- 8.2.2 Applies knowledge of health determinants when planning and designing meals and menus.
- 8.2.3 Implements individualized services to reflect customer-centered approach as it pertains to the
- 9.3.1 Reviews and selects pre-developed materials from credible sources to support the development o
- 10.1.1 Conducts nutrition screening using standardized, validated tools to identify patient risks an
- 10.2.3 As directed by the RDN, assists with implementation of nutrition interventions and patient ed
- 10.4.1 Collects information related to the patients use of pharmacotherapy and dietary supplements.

Activity Provider

CPE Units

Is activity CDR approved or offered by a CDR accredited provider?

How does the selected performance indicator relate to at least one of the learning objectives listed for this activity? If no learning objectives were listed, how does the selected performance indicator relate

Once you've selected all of the Performance Indicators you'd like to have on your Plan, you'll see green check marks next to each selection and the option to proceed at the bottom of the page.

Introduction **Goal Wizard** FAQ



Select Performance Indicators

Here is your Learning Plan. I have listed the competencies you selected as goal(s). For each goal, you will need to select Performance Indicators.

Performance Indicators replace Learning Need Codes. When you enter learning activities on your Step 2 Activity Log, each activity will be mapped to a specific performance indicator.

Performance indicators have to be selected on all goals before you can proceed to next step.

Delete Goal	Goal	Sphere/Selected Competency	Status	
		Sphere 1: Ethics Professionalism		
✗	1	1.1 Identifies with and adheres to the code of ethics for the profession.	Performance Indicators Selected	✓ Update Performance Indicators
		Sphere 2: Communications		
✗	2	2.1 Utilizes appropriate communication methods and skills to meet the needs of various audiences.	Performance Indicators Selected	✓ Update Performance Indicators
		Sphere 4: Critical Thinking and Decision Making		
✗	3	4.2 Reflects, integrates and evaluates using critical thinking when faced with problems, issues and challenges.	Performance Indicators Selected	✓ Update Performance Indicators
		Sphere 6: Research, Evidence-Informed Practice and Quality Improvement		
✗	4	6.1 Leads, manages and/or participates in quality improvement and customer satisfaction activities to improve delivery of services.	Performance Indicators Selected	✓ Update Performance Indicators
		Sphere 7: Safety and Risk Management		
✗	5	7.2 Applies principles, standards, regulations and organization policies to reduce the risk of foodborne and waterborne illness outbreaks.	Performance Indicators Selected	✓ Update Performance Indicators
		Sphere 8: Food, Nutrition and Dietetics and Physical Activity		
✗	6	8.4 Demonstrates and applies knowledge of culinary practices to effect behavioral change, taking into consideration customer needs and demands.	Performance Indicators Selected	✓ Update Performance Indicators

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[Save and complete later](#)
[I have finished creating my plan](#)

You *must* select the “Yes, Submit My Plan” option in order to fully submit it.

Introduction Goal Wizard FAQ

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This is your completed learning plan.

Are you finished with your plan or would you like to delete a goal and/or performance indicator? If you want to delete a goal and/or performance indicator, please click on pencil icon.

If you are finished entering your goals and performance indicators, it's time to submit your Learning Plan to the Commission on Dietetic Registration.

[Print Learning Plan](#) [No, return to update plan](#) [No, I will submit my plan later](#) [Yes, Submit my plan](#)

Goal	Competency	Competency Description/Performance Indicator	
Sphere 1: Ethics Professionalism			
1	1.1	Identifies with and adheres to the code of ethics for the profession. ...Performance Indicators 1.1.1 Accepts own responsibility and accountability for actions and decisions related to customers.	
Sphere 2: Communications			
2	2.1	Utilizes appropriate communication methods and skills to meet the needs of various audiences. ...Performance Indicators	
Sphere 4: Critical Thinking and Decision Making			
3	4.2	Reflects, integrates and evaluates using critical thinking when faced with problems, issues and challenges. ...Performance Indicators 4.2.3 Demonstrates insight into personal expertise and limitations.	
Sphere 6: Research, Evidence-Informed Practice and Quality Improvement			
4	6.1	Leads, manages and/or participates in quality improvement and customer satisfaction activities to improve delivery of services. ...Performance Indicators 6.1.3 Establishes goals for improving quality of services provided.	
Sphere 7: Safety and Risk Management			
5	7.2	Applies principles, standards, regulations and organization policies to reduce the risk of foodborne and waterborne illness outbreaks. ...Performance Indicators 7.2.3 Communicates the role of sustainable food practices and food insecurities for populations.	
Sphere 8: Food, Nutrition and Dietetics and Physical Activity			
6	8.4	Demonstrates and applies knowledge of culinary practices to effect behavioral change, taking into consideration customer needs and demands. ...Performance Indicators 8.4.3 Uses a variety of cooking techniques, food preparation and production and delivery systems.	

**Tell us your thoughts! Please answer a quick survey
on the Goal Wizard Process.**

Goal Wizard Survey

1. In completing the Goal Wizard, were the steps clearly explained? Yes No
2. Please rate the Wizard's ease of use 1 2 3 4 5 (1=easy 5=difficult)
3. Did the Wizard enhance your understanding of "Essential Practice Competancies" Yes No
4. Was the difference between Goal Wizard's Profile and your Plan clearly defined? Yes No
5. After completing the Goal Wizard are you familiar with the concepts of Sphere, Competency, and Performance Indicator? Yes No
6. How can the Goal Wizard be improved? (check all that apply)
- Improve guidance/instructions throughou
 - Limit Options
 - Expand Options
 - Provide more conceptual background
 - Provide less conceptual background
 - Improve user experience

Cancel - I do not want to
complete survey at this time

Save
Responses

The Learning Plan is then automatically approved. You should see the following status on your screen.

Plan Status		
Active	Print Competency Profile	View/Print Plan

You will have the option to revise your Learning Plan 24 hours after submission.

Plan Status			
Active	Print Competency Profile	View/Print Plan	Revise Plan